

पाचवी - गणित

सेमी इंग्रजी माध्यम

Educationally progressive Maharashtra (EPM)
Summative Evaluation - 1

Standard: Five - sub: Mathematics (written)

Student's Name -

Roll NO

School's Name -

Date: - - - 2018

| Q No | 1 | 2 | 3 | 04 | 05 | total | Total | Teachers Signature |
|-------------------|---|---|---|----|----|-------|-------|-----------------------|
| Marks obtained | | | | | | | | |
| m. marks | 8 | 8 | 8 | 8 | 8 | 10 | 50 | |

Solve each question. Each question carries one marks.

a. 1A) write the number in figures.

Eight lakh five hundred thirty six

B) write in figures

Nine hundred six

C) write the place value of '8' in the following number

689201

D) write the proper symbol "=", "<" or ">" in the box

46924 49600

E) write any five digit number which has '4' in its

F hundred place.

F) write the number in the expanded form.

67090

G) Add

| | | | |
|---|---|---|---|
| 4 | 9 | 2 | 8 |
| + | | | |
| 1 | 0 | 3 | 1 |

H)

Subtract

| | | | |
|---|---|---|---|
| 9 | 6 | 4 | 3 |
| - | | | |
| 3 | 2 | 2 | 1 |

Q.2 A) multiply. Circle the correct answer.

$$\begin{array}{r} 962 \\ \times 4 \\ \hline \end{array}$$

1) 3003

2) 3848

3) 5398

4) 9624

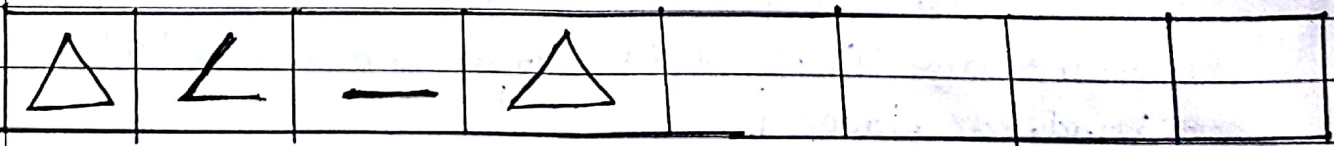
B) Divide.

$$6 \overline{) 725}$$

C) In the number given in the table is divisible by the given divisor. put \checkmark in the box it is not divisible by the number put X

| | | | |
|---------------------|---|---|----|
| divisor numbers. | 2 | 5 | 10 |
| 15 | | | |
| 30 | | | |
| 25 | | | |
| 46 | | | |

D) Complete the pattern.



E) Anrta travelled by bus for 3 h 20 minutes and. by motorcycle for 1 hour 15 minutes How long did she spend time in travelling? Circle the correct answer.

1) 4 hour 35 minutes

2) 4 hour 20 minutes

3) 4 hour 25 minutes

4) 4 hour 30 minutes

F) Add the following
 $39656 + 1236$

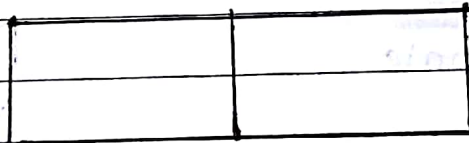
| T. TH. | TH. | H. | T. | U. |
|--------|-----|----|----|----|
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

G) Subtract the following.

$$50009 - 36780$$

| T. TH. | TH. | H. | T. | U. |
|--------|-----|----|----|----|
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

H) Colour $\frac{2}{4}$ the part of the figure.



Q. 3 A) Solve the problem

$$\frac{7}{8} + \frac{3}{8} =$$

B) Solve the problem.

$$\frac{14}{16} - \frac{9}{16} =$$

C) Complete the chart.

| | | |
|------------------------|---|-----|
| International numbers. | 9 | |
| Roman numbers. | | XII |

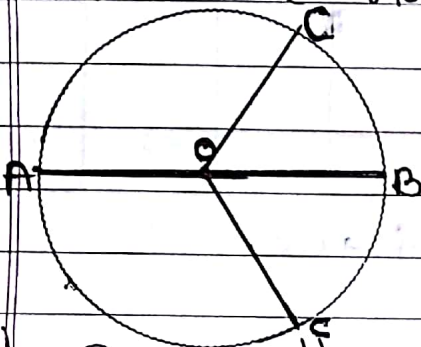
D) Draw the circles with the Radius given below

1) 4 cm.

2) 2.5 cm.

E) which ~~to~~ ~~box~~ tool from the compass box will you draw a circle

F) Give the name



The line OC is called a

The largest line AB is called a

G) Draw the Angle
Right Angle

H) Solve the problem.

$$\frac{3}{4} \times \frac{5}{4}$$

Q.3 A) Add four and five digit largest numbers

four digit largest number

five digit largest number

B) Add $80489258 + 62000011$

C) Divide

$$32 \overline{) 653}$$

$$12 \overline{) 4484}$$

D) fill in the blanks blanks

1) 1 minute = _____ seconds

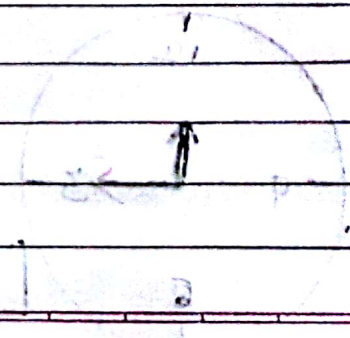
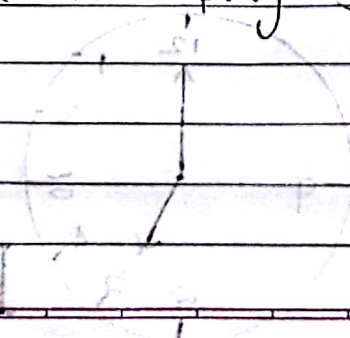
2) 1 kilogram = _____ gram.

3) 200 rupees + 50 Rupees = _____ rupees.

4) subtract

$$\frac{9}{15} - \frac{4}{15} = \begin{array}{|c|c|} \hline & \\ \hline & \\ \hline \end{array}$$

G) A play started at 30 minutes past 6 in the evening and finished 2 and quarter hours later what time did the play get over?



Q.5 (A) Give two examples of Circle you can see in your environment.

1)

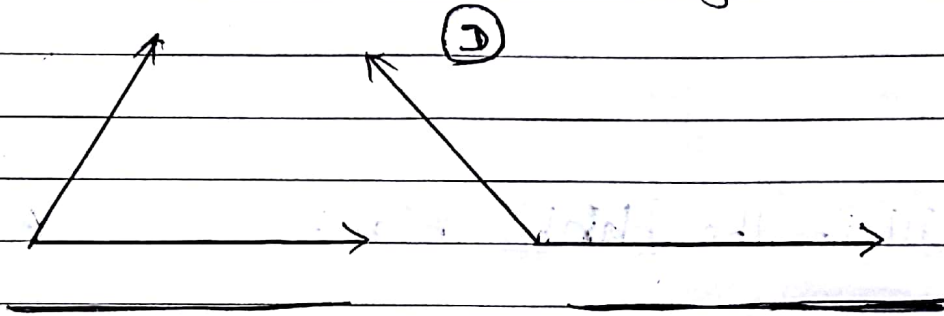
2)

B) write the proper symbol =, <, > in the box

$$\frac{2}{9} \square \frac{3}{9}$$

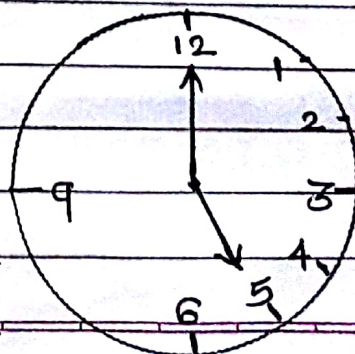
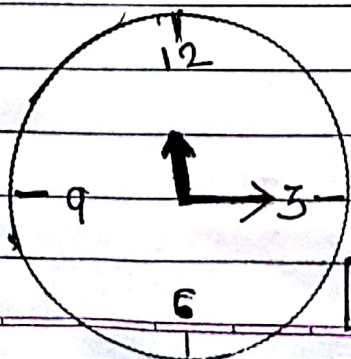
C) write the name of the angle.

1)

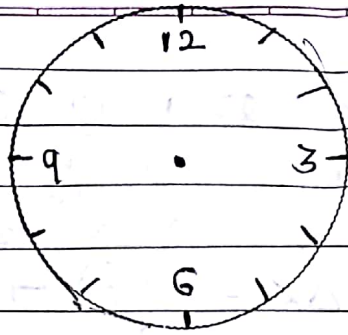


E) what is the area of a rectangle of length 10 cm and width 6 cm?

F) write the time shown in each clock in the box given



G)



Draw the hands of the clock to show the time given in the box



quarter past nine

H)



Draw the clock and show the time - quarter to five

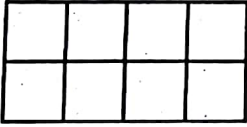
End

Ans.

- Q1) 1) 8500 2) 906 3) 80000 4) < 5) 21425 6) 60000+7000+0+90+0 7) 5959 8) 6422
- Q2) 1) 3848 2) 120 3) $\begin{matrix} \times & \checkmark & \checkmark \\ \checkmark & \checkmark & \checkmark \\ \checkmark & \times & \times \end{matrix}$ 4) $\angle - \Delta \angle -$ 5) 1 6) 40892 7) 13229 8) 
- Q3) 1) $\frac{10}{8}$ 2) $\frac{5}{16}$ 3) IX 12 4) $\ominus \ominus$ 5) Compass 6) radius 7) $\uparrow \rightarrow$ 8) $\frac{15}{4}$
- Q4) 1) 9999 2) 99999 3) 142489269 4) 20 Rem 04 373.6 5) 60, 1000 6) ~~250R~~ 250R 7) ~~9.15~~ $\frac{5}{15}$ 8) 8.45
- Q5) 1) ball bangles 2) < 3) Acute Abtus. 4) 32 cm 5) 12.15 6) 5° clock 7) 9.15 8) 

Ans. sheet.

| Q1 | Q2 | Q3 | Q4 | Q5 |
|---------------------|--|------------------------|----------------|---|
| A 8500 | 3848 | $\frac{10}{8}$ | 9999 | ball, bangles. |
| B 906 | 120 | $\frac{5}{16}$ | 99999 | < |
| C 80000 | $\begin{matrix} \times & \checkmark & \checkmark \\ \checkmark & \checkmark & \checkmark \\ \checkmark & \times & \times \end{matrix}$ | IX 12 | 142489269 | Acute Ang. Abtus. |
| D < | $\angle - \Delta \angle -$ | $\ominus \ominus$ | 20 R.4 373.6 | 32 cm |
| E 21425 | 1 | Compass | 60, 1000 | 12.15 |
| F 60000+7000+0+90+0 | 40892 | diameter. radius | 250R. | 5° clock |
| G 5959 | 13229 | $\uparrow \rightarrow$ | $\frac{5}{15}$ | 9.15. |
| H 6422 |  | $\frac{15}{4}$ | 8.45 |  |

| अ. क्र. | प्रात्यक्षिक/तोंडी प्रश्न व त्या अनुषंगाने शिक्षकांसाठी सूचना | विद्यार्थी | | | | |
|-------------|--|---------------|---------------|-----------------|----------------|-------------------|
| | | अ | ब | क | ड | इ |
| प्रात्य. 1) | दिलेल्या नोटांतून सुचवलेली रक्कम तयार करण्यास सांगावे. (2000, 500, 100, 20, 10 ची प्रतिके तयार ठेवावीत.) | 2340 | 1630 | 2530 | 1110 | 3510 |
| प्रात्य. 2) | मणी/चिंचोके/गोट्या यांच्या समूहातून सुचवलेल्या अपूर्णाकाएवढी वस्तू बाजूला काढण्यास सांगावे. (समूहात 30 वस्तू ठेवाव्यात.) | $\frac{1}{2}$ | $\frac{1}{3}$ | $\frac{1}{5}$ | $\frac{1}{6}$ | $\frac{1}{10}$ |
| प्रात्य. 3) | कोनमापकाच्या साहाय्याने सुचवलेल्या मापाएवढा कोन वहीवर काढण्यास सांगावे. | 30° | 90° | 50° | 70° | 60° |
| प्रात्य. 4) | 0 ते 9 संख्याकार्डांपैकी कोणतीही चार कार्डे घेऊन सुचवलेली संख्या तयार करण्यास सांगावे. | लहानात लहान | मोठ्यात मोठी | मोठ्यात मोठी सम | लहानात लहान सम | मोठ्यात मोठी विषम |
| प्रात्य. 5) |  दिलेल्या आकृतीचा सुचवलेला भाग रंगवण्यास सांगावे. | $\frac{1}{4}$ | $\frac{1}{2}$ | $\frac{1}{8}$ | $\frac{3}{8}$ | $\frac{5}{8}$ |
| तोंडी 6) | मीटरचे सेमीमध्ये रूपांतर करण्यास सांगावे. (संख्याकार्डे तयार ठेवावी.) | 10 मी | 15 मी | 12 मी | 18 मी | 16 मी |
| तोंडी 7) | सुचवलेल्या कार्डांवरील कोनाचा प्रकार ओळखण्यास सांगावे (कोनांची कार्डे.) | लघुकोन | काटकोन | विशाल कोन | लघुकोन | काटकोन |
| तोंडी 8) | कार्डांवरील संख्येतील सुचवलेल्या अधोरेखित अंकाची स्थानिक किंमत सांगण्यास सांगावे. | 2 <u>3</u> 45 | 4 <u>3</u> 52 | <u>5</u> 612 | 1 <u>5</u> 45 | <u>1</u> 372 |
| तोंडी 9) | कार्डांवरील वर्तुळाच्या सुचवलेल्या घटकाचे नाव सांगण्यास सांगावे. | त्रिज्या | व्यास | परिघ | जीवा | केंद्रबिंदू |
| तोंडी 10) | सुचवलेल्या संख्याकार्डांवरील संख्येचे वाचन करण्यास सांगावे. | 135674 | 216323 | 420185 | 350194 | 566662 |

टीप : प्रात्यक्षिक चाचणीच्या सर्व प्रश्नांचे वाचन करून त्यासाठी आवश्यक असणारे साहित्य चाचणी घेण्यापूर्वी पुरेशा प्रमाणात उपलब्ध करून ठेवावे. साहित्याचा वापर करूनच ही चाचणी घ्यावी.

संकलित मूल्यमापन १ : शिक्षकांसाठी माहिती : इयत्ता - पहिली ते आठवी : विषय - गणित : (७)